

Come and take a peek inside the *Beyond Little Hearts for His Glory Teacher's Guide!*

A History stories read aloud four days in each unit provide a glimpse into early American history. A weekly Bible passage wraps up each unit by focusing on an example of Godly character that corresponds with the history stories.

F Four days in each unit include spelling activities. A choice of two different word lists for each unit is provided in the Appendix. The fifth day in each unit provides a gentle lesson on basic grammar, mechanics, or usage.

B Hands-on art, geography, timeline, science, and history activities rotate through this box in the plans each unit. These coordinate with the history stories. A science text connection also reinforces the science activities.

G Nine different types of literature are studied within the storytime box of the plans. Lessons on genre, story elements, narration, and Godly character traits are included with the read-alouds for each unit.

Learning Through History

Focus: Pioneers from Spain Settle St. Augustine

Unit 1 - Day 1

Reading About History

Read about history in the following resource:

- ★ *American Pioneers and Patriots* p. 2 and 12

Key Idea: When pioneers from Spain came to settle in Florida, they crossed the ocean in sailing ships. Travel was very different in those days.

Picture the Past

Read aloud *Leif Eriksson* p. 3-11. Get out the matching *Visual History Bookmark* for this book. Orally discuss questions 1-3 on the bookmark with the students. Then, place the bookmark in your book to mark your page for Day 2.

Key Idea: Make historical connections and practice listening skills.

Geography

Outline a huge circle on the floor with masking tape. Say, *This circle is Earth. Earth has 7 continents. A continent is a large body of land surrounded by water.* On separate pieces of paper write these continent names: Asia, Africa, Antarctica, North America, South America, Australia, and Europe. Help students tape each continent name on Earth in the correct place. Give students actions to follow using the continent names (i.e. *Hop on one foot from Africa to Asia*). Other actions might be to walk backward, tiptoe, crawl, swirl, stomp, or gallop. Last, have students use p. viii in *American Pioneers and Patriots* as a guide while they scoot on a pillow to show Columbus' route and Magellan's route.

Key Idea: Explorers discovered that the Earth had 7 continents.

Bible Study

Psalm 4:8 is the memory verse for this unit. Read the verse out loud. Ask, *What does it mean to feel peaceful? How can you feel peaceful even when there may be many things that make you worried? Who keeps you safe? How can Psalm 4:8 comfort you?* Say the verse together 3 times. Add hand motions to help students remember the words.

Key Idea: Even though the pioneers had a long, hard trip ahead of them, they knew the Lord was watching over them.

Corresponding Music

✓ *Hide 'Em in Your Heart* Volume 2 Track 20
Song: "I Will Lie Down and Sleep"

Learning the Basics

Focus: Language Arts and Math

Unit 1 - Day 1

Language Arts

Choose **either** spelling list 1 **or** 2 (see Appendix for lists). Write each spelling word on a separate index card. Guide students to study each card one at a time, flip it over, write the word from memory on paper, flip the card back over to check the spelling, and erase and correct any mistakes.

Key Idea: Practice spelling words with the short 'a' sound as in 'hat'.

Reading Choices

Choose **one** of the reading options listed below (see Appendix for details).

- ★ A phonics program
- ★ *Emerging Reader's Set 1*
- ★ *Emerging Reader's Set 2*

Key Idea: Use a guided reading program for reading instruction.

Storytime

Choose at least one biography to read aloud for the next 20 days of plans (see Appendix for suggested titles). To introduce the genre, *Biography*, hand each student a sack. Give students a limited amount of time to find 5 items to put in their sack that tell something about themselves. Have students share their items and explain their reasons for choosing each item. Say, *A biography is a true story of a person's life written by another person. Just like we learned about you as you shared about yourself, we can learn about others by reading about their lives.* Read a portion of the biography you chose.

Key Idea: Introduce the genre: *Biography*.

Poetry

Open *Copy the Classics* to Unit 1. Read aloud the poem "The Storm" to the students. Do not share the title. Ask students to suggest some titles for the poem. Share the real title. Read the poem again with the students. Then, have students complete the copywork in *Copy the Classics* Unit 1 - Box 1.

Key Idea: Learn to enjoy classic poetry.

Math Exploration

Choose **one** math option listed below.

- ★ *Singapore Primary Mathematics 1A/1B or 2A/2B*
- ★ *Apologia Math Level 1 or 2*
- ★ *Math with Confidence Grade 1*
- ★ Your own program

Key Idea: Use a guided math program.

C Daily readings from beautiful living picture books work alongside the history spines to help students picture the past. Coordinating bookmarks add questions and a mystery picture activity.

H Choose a phonics program for a beginning reader. For an emerging reader, use *Emerging Reader's Set 1* or *Set 2*.

D Within each unit students discuss and memorize a Bible verse, read and apply a devotional, and focus on a Bible passage that corresponds with the history stories.

I A different classic poem is introduced each unit. Poems, provided in *Copy the Classics*, reinforce the history theme and are used for copywork.

E Musical selections from *Hide 'Em in Your Heart: Volume II* by Steve Green correspond with Bible memory verses in program.

J Choices for math include Level 1 or 2 of *Singapore Math*, *Apologia Math*, or *Math with Confidence*. A schedule for *Singapore 2A/2B* is provided in the Appendix. The other programs each have their own schedule and activities.