

GENRE: BIOGRAPHY

Definition:

The true story of a notable person's life written by another person.

Common Characteristics:

1. Describes the person's surroundings.
2. Shows how the person affects other people.
3. Provides examples that demonstrate the person's behavior.
4. Supplies details that illustrate the person's individuality.
5. Implies or notes how the writer feels about the person.

Story Element Emphasis: Character

Definition:

The people or individuals portrayed in a story.

Godly Character Trait Emphasis: Responsibility

Definition:

Being accountable to God and to others as you carry out your duties or obligations in a faithful way.

Subqualities:

1. cautiousness
2. diligence
3. initiative

Assigned Reading Calendar

Name: _____ **Genre:** _____

Pacing (the teacher checks one box below):

- 3 books at a pace of 5 reading days each
- 1 book at a pace of 5 reading days and 1 book at a pace of 10 reading days
- 1 book at a pace of 15 reading days

Book Title: _____				
Number of pages to read daily: _____ pages per day (the teacher calculates this number)				
Day 1	Day 2	Day 3	Day 4	Day 5
p. ____ to ____	p. ____ to ____	p. ____ to ____	p. ____ to ____	p. ____ to ____

Book Title: _____				
Number of pages to read daily: _____ pages per day (the teacher calculates this number)				
Day 6	Day 7	Day 8	Day 9	Day 10
p. ____ to ____	p. ____ to ____	p. ____ to ____	p. ____ to ____	p. ____ to ____

Book Title: _____				
Number of pages to read daily: _____ pages per day (the teacher calculates this number)				
Day 11	Day 12	Day 13	Day 14	Day 15
p. ____ to ____	p. ____ to ____	p. ____ to ____	p. ____ to ____	p. ____ to ____

Note:

1. Mark an X in the box each day after you have read the pages for that day.
2. Update the calendar on days 1, 6, and 11 by writing the assigned page numbers.

Biography - Day 1

1. Meet with the teacher to do a prereading activity for your new book today.
2. The teacher will give you your book and help you with the assignment calendar for this genre.

Biography - Day 2

1. As you read the assigned pages in your biography for day 2, search for 5 unfamiliar or strange words.
2. When you find an unfamiliar or strange word, stop reading and write the word and the page number in the Selected Words space on the next page.
3. List any hints that were given in the book to help you predict the meaning of the selected word.
4. Write your prediction about what you think the word means. You will find the meanings after you have finished reading.
5. After you have finished reading your pages, find each word you selected in the dictionary.
6. Under the Match column, put an “=” sign if your prediction matched the dictionary definition. If your prediction did not match the dictionary definition, put an “x” sign.

Biography - Day 2
Prediction Practice

Selected Words	Page	Hints in the Book	Prediction	Match =/x
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1.

2.

3.

4.

5.

Show the teacher this assignment when you are finished.

Biography - Day 3

1. Read the assigned pages for day 3.
2. Meet with the teacher to discuss the character in your biography.
3. Complete Character Attributes on the next page. Write phrases that describe the character for each category.

Biography - Day 3
Character Attributes

The diagram consists of a central circle labeled "Name of the Character:". Six rectangular boxes are arranged around the circle, each connected to the center by a line. The boxes are labeled as follows:

- Physical Appearance:** (top-left)
- Actions:** (top-middle)
- Concerns or Worries:** (top-right)
- Important Quotes:** (bottom-left)
- Ideas:** (bottom-middle)
- How Other Characters View the Character You Chose:** (bottom-right)

Show the teacher this assignment when you are finished.

Biography - Day 4

1. Read the following Godly Character Trait definitions and the key verses that go with them.

Godly Character Traits

Definitions:

RESPONSIBILITY is being accountable to God and to others as you carry out your duties or obligations in a faithful way.

DILIGENCE is continuing to work at something without giving up.

INITIATIVE is noticing something that needs to be done and taking care of it without being asked.

CAUTIOUSNESS is being watchful for evil, alert to danger, and careful in your approach to each situation.

Key Verses:

RESPONSIBILITY - Each one should use whatever gift he has received to serve others, faithfully administering God's grace in its various forms.
1 Peter 4:10

DILIGENCE - Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up. Galatians 6:9

INITIATIVE - Dear children, let us not love with words or tongue but with actions and truth. 1 John 3:18

CAUTIOUSNESS - Test everything. Hold on to the good. Avoid every kind of evil. 1 Thessalonians 5:21,22

2. Think of times in your own life when you have shown the positive traits listed above. Write those examples under the Positive Column on the next page.
3. Then, think of times in your own life when you have not shown the positive traits, but have instead shown the negative traits that are the opposite. Write those examples under the Negative Column on the next page.

Biography - Day 4

Positive Character Traits

Responsibility: _____

Diligence: _____

Initiative: _____

Cautiousness: _____

Negative Character Traits

Irresponsibility: _____

Slothfulness: _____

Unresponsiveness: _____

Rashness: _____

4. Read your assigned pages in the biography for day 4. Search for examples of the positive and negative character traits listed above as you read.

Biography - Day 4

5. List the positive traits from the previous page that the person in your biography demonstrated. Explain how the traits were shown.

Positive Traits:

How the Traits Were Shown:

_____	_____
_____	_____
_____	_____
_____	_____

6. What positive character traits from the list on the previous page does the person in your biography seem to lack, or be without?

7. What events in the character's life may have caused him to lack the positive trait you listed in number 6 and act the way he did, instead of the way he should have acted?

Show the teacher this assignment when you are finished.

Biography - Day 5

1. Read the assigned pages for day 5.
2. Look back through the biography you are reading to help you complete Memorable Moments.

Memorable Moments

Who is the main person in this biography? _____

What makes this person memorable? _____

Biography - Day 5

Which individuals had the greatest impact on the main person in this biography?
Explain.

List five key moments in the life of the person from the biography. Make sure to list the key moments in the order that they occurred. Include a date if it was mentioned in the book.

Key Moments:

Date:

- | | | |
|----|-------|-------|
| 1. | _____ | _____ |
| 2. | _____ | _____ |
| 3. | _____ | _____ |
| 4. | _____ | _____ |
| 5. | _____ | _____ |

Do you respect this person? _____ Why or why not? _____

Show the teacher this assignment when you are finished.