Independent, activity-based geography assignments occur daily and range from guided mapping lessons to hands-on geography and navigational projects to DVD viewing activities. Daily readings from the Living Library coordinate with the geography readings, inviting students to visit exciting destinations around the world through the pages of these books. Follow-ups include writing a one-sentence summary of the reading and giving an oral narration.

Since understanding world religions is a crucial, and often overlooked, part of understanding world geography, a World Religion & Cultures study is also included in this guide. Engrossing readings and corresponding graphic organizers, reflective notebook entries, and bookmark prompts are designed to give students understanding and compassion for the unreached peoples of the world while stirring their hearts to share the Gospel with those of other faiths.

A Foreign Language option using Getting Started with Spanish is scheduled daily emphasizing learning new vocabulary, translating practice sentences, listening to a native speaker, and speaking and understanding Spanish.

Three days in each unit emphasize logic through use of the discussions and lessons in The Fallacy Detective and Art of Argument. Lessons are designed to help students evaluate arguments, detect fallacies, and use their God-given sense of reason.

Grammar lessons using the first half of Rod and Staff English 7 alternate with lessons from Essentials in Writing. Instruction in writing a research paper and in writing personal, persuasive, expository, and compare/contrast essays is provided.

Daily students use their Bibles, memorize Scripture, pray for unreached people groups, and keep a prayer journal as they complete the Rooted & Grounded Bible study. Once in each unit, students also read and annotate either Practical Happiness (for boys) or Stepping Heavenward (for girls). Ideally students should be ready for Algebra I or above. Recommended math suggestions for Algebra include No-Nonsense Algebra, Foerster's Algebra I, or VideoText Algebra. For more information see p. 101.

The exciting combination of John Hudson Tiner's narrative Integrated Physics & Chemistry text, follow-up activity books, and 36 experiments in the MicroPhySci Lab Kit provide a unique course emphasizing the foundations of physics and chemistry.

A historical and cultural view of world geography is provided through engaging stories that chronicle the history of exploration, discovery, and mapmaking. Independent follow-up assignments include various types of oral narrations, Expedition Journal entries, written narrations, and Book of Centuries entries.

World Religion & Culture

Foreign Language

Grammar

Bible

Math

Science with Lab

Focus: The Table of Nations, Archaeology, Egyptian Chronology, and the Exodus

Focus: Logic, Bible, Literature, Composition, Grammar, Math, and Science

World Geography

Read about geography in the resource below.

Living Library

Read the following assigned pages:

- The Sign Above the Door p. 29-53
- The Fallacy Detective Lesson 1
- The Fallacy Detective Lesson 3

Get the “Summary” page that you placed in your book on Day 1. In the next box on the “Summary” page, write the book title and the page numbers you read today. In the remaining space in the box, write a one sentence summary of today’s reading. To help you write your summary sentence, on scratch paper, first write a three sentence summary. Next, underline the most important parts in each sentence. Then, combine the underlined parts into a one-sentence summary. Your summary sentence should contain the main topic(s) or people, action verb(s), and the main idea(s).

Key Idea: Practice summarizing a living book.

World Religion & Culture

Read about world religion and cultures in the following resource:

- But Don’t All Religions Lead to God? Ch. 2

After reading today’s pages, open your World Religion & Culture’s Notebook to Unit 1. In Box 2, under the headings Islam, Buddhism, Hinduism, and Christianity, list phrases to describe each religion’s beliefs from p. 15-16 and p. 18 of But Don’t All Religions Lead to God?

Key Idea: Religions differ in their views of God, their goals on earth, and life after death.

Foreign Language

Choose one foreign language option below.

Key Idea: Introduce and sti no.

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Literature’s foundational elements of conflict, character, theme, point of view, structure and tone are taught in this course. Students respond to a wide variety of readings (including full-length novels) through literary analysis, Biblical worldview, and critical thinking questions; oral and written narrations; discussions; and Common Place Book entries.

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