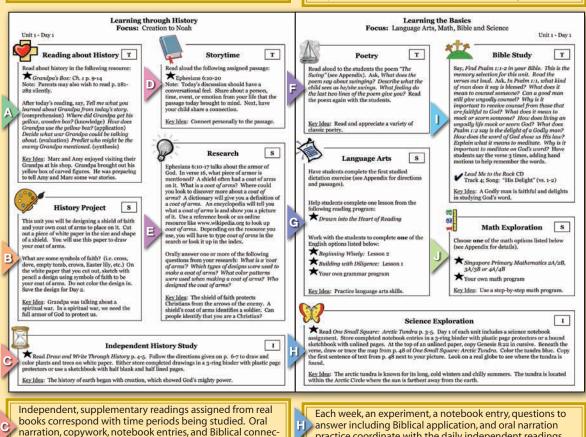
Now, why not take a quick peek at the Preparing Hearts for His Glory Teacher's Guide!

Bible stories interwoven with history stories provide a oneyear narrative overview of world history. Activities include questioning according to Bloom's taxonomy, Biblical applications, oral narration practice, and written narration lessons.

Three days per unit are devoted to a meaningful, hands-on project that brings the history story to life. Projects can be completed a little each day or in one session on Day 5.

Students will enjoy the poetry of Robert Louis Stevenson through choral reading, vocabulary, discussion, personal connections, sharing, and recitation of his classic poems.

Grammar lessons are planned using Rod and Staff English: Level 3 or 4. Studied dictation is scheduled 3 days in each unit to practice spelling skills. Drawn into the Heart of Reading provides 3 days of literature study. The remaining day in each unit is devoted to a creative writing lesson.



Lessons on beginning research skills, vocabulary, map and globe work, and timeline entries rotate throughout this part of the plans each unit. These coordinate with the history stories.

Daily math lessons are scheduled in the Appendix for Singapore Math 3A/3B and 4A/4B. For those transferring from another math program, the schedule for Math 2A/2B is also provided in the Appendix if needed.

practice coordinate with the daily independent readings.

Students discuss a portion of a Psalm, have a quiet time with

Psalms and prayer, and memorize entire passages from the

Psalms through repetition, copywork, actions, and music.

and personal connections.

tions round out the independent readings.

Corresponding read-alouds make history come alive.

Activities include oral narration as a character in the story,

comparison to historical time periods, Biblical applications,