

PLACING YOUR CHILD IN THE RIGHT PROGRAM

If you are not sure which of our programs best fits your child, use our Program Placement Chart shown below to help you decide. Simply circle the rectangle in each ROW that best describes your child. The COLUMN with the most circles is the most appropriate placement for your child. Each of the rows is placed in order of importance for correct placement, so consider the first row (AGE) to be more important than the second row (READING); the second row (READING) is more important than the third row (WRITING), and so forth.

PROGRAM PLACEMENT CHART

PROGRAM	<u>Little Hands to Heaven</u>	<u>Little Hearts for His Glory</u>	<u>Beyond Little Hearts for His Glory</u>	<u>Bigger Hearts for His Glory</u>
AGE	2 -5 years old	5 – 7 years old	6 – 8 years old	7 – 9 years old
READING	Still learning letters and letter sounds	Ready for phonics instruction	Finishing phonics, an emerging reader, or reading independently	Done with phonics, an emerging reader, or reading independently
WRITING	Building large and small motor skills to get ready to write	Ready to learn formal manuscript printing, or able to begin writing words	Knows how to form uppercase/lowercase letters; able to copy sentences; can study and copy spelling words	Mastered formation of manuscript letters; able to copy passages; can compose original sentences; ready to begin simple dictation; ready to begin cursive writing
GRAMMAR, MECHANICS AND USAGE	Not ready for grammar study	Use oral language skills to prepare for grammar study	Ready for a gentle introduction to the basic parts of speech, mechanics and usage (1 time a week)	Ready for further study of the basic parts of speech, mechanics and usage (1 time a week); able to follow short guided writing lessons that coordinate with the grammar (1 time a week)
MATH	Developing an awareness of math concepts using hands-on activities (1 time a week)	Ready for formal introduction to math concepts with daily hands-on math practice	Has had a formal introduction to basic math and is ready for new concepts with hands-on activities (3 times a week)	Ready for a more challenging level of previous math skills with hands-on activities (2 – 3 times a week)

NOTE: For further help with MATH placement, click on the “introduction” of our programs to view each math level’s scope and sequence; or go to www.singaporemath.com and click “placement” for a free math placement test. Also, if your child is an advanced independent reader, consider using our READING program **Drawn into the Heart of Reading** (for ages 7 -15).

FURTHER CONSIDERATION FOR PLACING YOUR CHILD IN THE RIGHT PROGRAM

If you have completed the first part of our Program Placement Chart and are still not sure which of our programs best fits your child, you can use the additional information shown below to help you decide. While you can still circle the rectangle in each ROW that best describes your child, remember that the rows are placed in order of importance for correct placement, so the first part of the chart that you've already completed should be considered much more important to your placement decision than anything circled on this page. As with the first page, each of the rows is placed in order of importance for correct placement, so consider the first row (BIBLE) to be more important than the second row (HISTORY).

PROGRAM PLACEMENT CHART

PROGRAM	<u>Little Hands to Heaven</u>	<u>Little Hearts for His Glory</u>	<u>Beyond Little Hearts for His Glory</u>	<u>Bigger Hearts for His Glory</u>
BIBLE	Daily Bible stories; daily music selections based on the Bible; weekly devotional topic	Christ-centered resources; daily memorization and singing of a different Bible verse each week; weekly devotional topic	Christ-centered resources; daily memorization and singing of a different Bible verse each week; daily Bible study component; weekly devotional study; weekly Bible passage	Christ-centered resources; daily memorization of Proverbs; daily hymn singing; daily Bible study component; weekly devotional topic; weekly Bible passage; weekly emphasis on a Godly character trait
HISTORY	Daily chronological read-alouds focus on Bible stories; art, dramatic play, science, math, and devotions reinforce the Bible stories	Daily read-alouds focus on chronological history from Bible times to present day using Christ-centered resources; art, science, thinking games, and dramatic play reinforce history stories	Daily read-alouds focus on God's hand in early American history (1500's – 1800's) using Christ-centered resources; geography, timeline, history activities, science, and art reinforce history stories	Daily read-alouds by Christian authors focus on a biographical approach to American history (1500's – 1970's); history notebooking, geography, timeline, vocabulary study, art, and history activities reinforce history stories; weekly narration is practiced

FURTHER CONSIDERATION FOR PLACING YOUR CHILD IN THE RIGHT PROGRAM

If you have completed the first and second parts of our Program Placement Chart and are still not sure which of our programs best fits your child, you can use the additional information shown below to help you decide. While you can still circle the rectangle in each ROW that best describes your child, remember that the rows are placed in order of importance for correct placement, so the first and second parts of the chart that you've already completed should be considered much more important to your placement decision than anything circled on this page. As with the first and second pages, each of the rows is placed in order of importance for correct placement, so consider the first row (SCIENCE) to be more important than the second row (STORYTIME), and so forth.

PROGRAM PLACEMENT CHART

<u>PROGRAM</u>	<u>Little Hands to Heaven</u>	<u>Little Hearts for His Glory</u>	<u>Beyond Little Hearts for His Glory</u>	<u>Bigger Hearts for His Glory</u>
SCIENCE	Explore general science concepts with hands-on activities (1 time a week)	Perform basic science activities in the areas of life, physical, and earth science using Christ-centered resources (2 times a week)	Perform science activities in the areas of life, physical, and earth science using Christ-centered resources (2 times a week)	Daily readings from living science books; do experiments and record them in a science journal (2 times a week); narrate on science readings (2 times a week); create a science notebook page using Christ-centered resources (1 time a week)
STORYTIME	Daily Bible stories	Daily read-alouds are classic short stories that foster listening skills and beginning narration skills	Daily read-alouds are from 9 different genres and emphasize literature study, Godly character traits, and lessons on narration skills	Daily read-alouds are from 9 different genres and emphasize literature study, Godly character traits, and independent narration skills
POETRY AND RHYMES	Original fingerplays and rhymes teach the letter sounds	Original rhymes correspond with the history stories and emphasize gross motor skills	Classic poetry from famous poets reinforces the history stories	Classic poetry from famous poets reinforces the history stories; lessons on poetry devices, poem study, and vocabulary are included